

Microsoft Word

	Objectives	Activities	Evaluation	Standards
Monday	<ul style="list-style-type: none"> • After completing Module 3, the student will be able to: <ul style="list-style-type: none"> ○ Format with fonts ○ Use the Format Painter ○ Change line and paragraph spacing ○ Align paragraphs ○ Work with tabs ○ Work with indents ○ Add bullets and numbering ○ Add borders and shading ○ Insert online pictures 	<ul style="list-style-type: none"> • WD 3 69-71: Complete Skills Review 	<ul style="list-style-type: none"> • Class Participation • Completed Document 	<ul style="list-style-type: none"> • 15.3.8.A • 15.3.8.B • 15.3.12.B
Tuesday	<ul style="list-style-type: none"> • After completing Module 3, the student will be able to: <ul style="list-style-type: none"> ○ Format with fonts ○ Use the Format Painter ○ Change line and paragraph spacing ○ Align paragraphs ○ Work with tabs ○ Work with indents ○ Add bullets and numbering ○ Add borders and shading ○ Insert online pictures 	<ul style="list-style-type: none"> • Thanksgiving WORDO 	<ul style="list-style-type: none"> • Class Participation • Completed WORDO Document 	<ul style="list-style-type: none"> • 15.3.8.A • 15.3.8.B • 15.3.12.B
Wednesday	<ul style="list-style-type: none"> • After completing Module 3, the student will be able to: <ul style="list-style-type: none"> ○ Format with fonts ○ Use the Format Painter ○ Change line and paragraph spacing ○ Align paragraphs ○ Work with tabs ○ Work with indents ○ Add bullets and numbering ○ Add borders and shading 	<ul style="list-style-type: none"> • Thanksgiving WORDO 	<ul style="list-style-type: none"> • Class Participation • Completed WORDO Document 	<ul style="list-style-type: none"> • 15.3.8.A • 15.3.8.B • 15.3.12.B

○ Insert online pictures

Thursday
No School

- Happy Thanksgiving

Friday
No School

- No School

Please Note:

Activities and evaluations will be adjusted for enrichment and accommodations on an individual basis in compliance with a student's IEP or GIEP.

Lesson plans are subject to change without notice in order to accommodate flexibility in student learning patterns and comprehension.